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| Unit Title: Library Resources |
| Lesson Title: Using |
| Objectives: Students will be able to* Explain/demonstrate the benefit of using Ginger Software
* Use Ginger Software to check grammar on a relevant piece of their own writing
* Print original writing, as well as, Ginger Software corrected writing
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| **Corresponding Standards:** **CCSS.ELA-LITERACY.W.9-10.4 and 8**4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.8. Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. **AASL Standard – 2. Draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge.**2.1.4 Use technology and other information tools to analyze and organize information.2.1.6 Use the writing process, media and visual literacy, and technology skills to create products that express new understandings. |
| Activities:* Brief introduction to Ginger Software
1. Navigate to Ginger Software Homepage
2. Show/explain different features of Ginger Software
* Given a piece of their own writing, students will have 10 - 20 minutes to check the grammar of their own writing:
1. Select a relevant piece of writing
2. Follow specific prompts/guidelines for each Ginger Software feature
* This lesson is meant to be a short demonstration and guided practice lesson in using Ginger Software as a digital resource for students to check their writing’s grammar.
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| Assessment: Students will be asked to choose a relevant piece of their own writing. End product will be a print out of their original writing, as well as, their Ginger Software corrected writing. |
| Notes to Self: |
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