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| Unit Title: Library Resources |
| Lesson Title: Using Zamzar |
| Objectives: Students will be able to   * Explain/demonstrate the benefit of using Zamzar * Use Zamzar to convert files * Email original file, as well as, converted file |
| **Corresponding Standards:**  **CCSS.ELA-LITERACY.W.9-10.8**  8. Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.  **AASL Standard – 2. Draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge.**  2.1.4 Use technology and other information tools to analyze and organize information.  2.1.6 Use the writing process, media and visual literacy, and technology skills to create products that express new understandings. |
| Activities:   * Brief introduction to Zamzar  1. Navigate to Zamzar Homepage 2. Show/explain different features of Zamzar 3. Select and demonstrate the process of each relevant type of file conversion  * Given a file/resource file, students will have 10 - 20 minutes to test out each file conversion via Zamzar:  1. Select a relevant file 2. Follow specific prompts/guidelines for each file conversion  * This lesson is meant to be a short demonstration and guided practice lesson in using Zamzar as a digital resource for students to convert resources to different types of files. |
| Assessment: Students will be asked to choose a relevant resource. End product will be an email of their original file and then converted files, via Zamzar. |
| Notes to Self: |
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