|  |
| --- |
| Unit Title: Library Resources |
| Lesson Title: Resource Review (Multiple Digital Research Sources: relevant to effective and efficient research.) |
| Objectives: Students will be able to   * Explain/demonstrate the benefit of using evaluative tools to identify valid digital resources * Use given digital evaluative tools to identify valid digital resources * Create a list of at least three valid digital resources on a relevant topic |
| **Corresponding Standards:**  **CCSS.ELA-LITERACY.W.9-10.8**  Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.  **AASL Standard – 2. Draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge.**  2.1.4 Use technology and other information tools to analyze and organize information. |
| Activities:   * Brief introduction to Georgetown University Library, RICE Fondren Library, StudyVibe  1. Navigate to Georgetown University Library, RICE Fondren Library, StudyVibe Homepages 2. Show/explain different features of Georgetown University Library, RICE Fondren Library, and StudyVibe 3. Select and demonstrate the process for evaluating digital resources for each tool  * Given a topic, students will have 10 - 20 minutes (or more if needed) to utilize Georgetown University Library, RICE Fondren Library, and StudyVibe to find valid and relevant digital resources:  1. Select evaluative tool: Georgetown University Library, RICE Fondren Library, and StudyVibe 2. Follow specific prompts/guidelines for each evaluative tool.  * This lesson is meant to be a short demonstration and guided practice lesson in using Georgetown University Library, RICE Fondren Library, and StudyVibe as a digital resource for students to evaluate valid and relevant digital resources for their writing. |
| Assessment: Students will be asked to utilize three different digital evaluative tools. End product will be a printed list of valid and relevant digital resources on a given topic. |
| Notes to Self: |
|  |